

Annotation re: on Borrowed Data 1

This is a difficult assignment because I do not have much experience working with “Borrowed Data.” Instead, I use this occasion to reflect on some of the challenges I encountered in working through this sketch.

1. Obviously, certain research questions and approaches shape the types of data collection constructed for any given project. I find building a set of keywords sensitive to historical and contextual usage incredibly useful. However, I have found this process is almost never addressed or explicitly taught in research seminars.
2. When I searched for archival work on youth climate activism collections like the Youth Activist Art Archive (YAAA) ^{SEP} <https://exhibits.lib.utah.edu/s/YAAA/page/environment>, seemed like exciting discoveries yet I quickly learned that this is an archive under construction with limited data sets much like several sets of PECE essays I have started and struggled to maintain and update appropriately so that they may prove useful for others.
3. Another data set that appeared promising is included on the website: <https://www.foreffectivegov.org/kids-in-danger-zones> by the Center for Effective Government. However, the links to the GIS data were no longer functioning. This leads me to want to learn web archiving as a practice and source for recovering historical data. I wonder about the time and labor it would take to reconstruct and/or rediscover the original data cited; the methods by which web archivists engage in data collection; and the possibility of and knowledge needed to reconstruct web data like GIS linked mapping. Then again, building a relationship with the Center for Effective Government might be the most direct route to gaining access for this type of borrowed data.