## Writing Women into the History of Technology

HS2020: Gender, Race and Tech Prof Monamie February 1, 2021 Mary Jackson, engineer for NASA for the Apollo mission

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Ada Lovelace, first computer programmer Mary Allen Wilkes, creator of the first software for personal computers

## Recap

- Crash course in understanding gender (as nonessentialist), and technology (as not neutral or even necessarily masculine)
- Technology is both a source and consequence of gender relations. In other words, technology shapes gender relations, and technology is a product of gender relations.
- Understand the concept of *technological determinism*, and how it has been treated in various feminist conceptualizations of technology.



## Questions from Week 2

#### Lecture Objectives & Outline

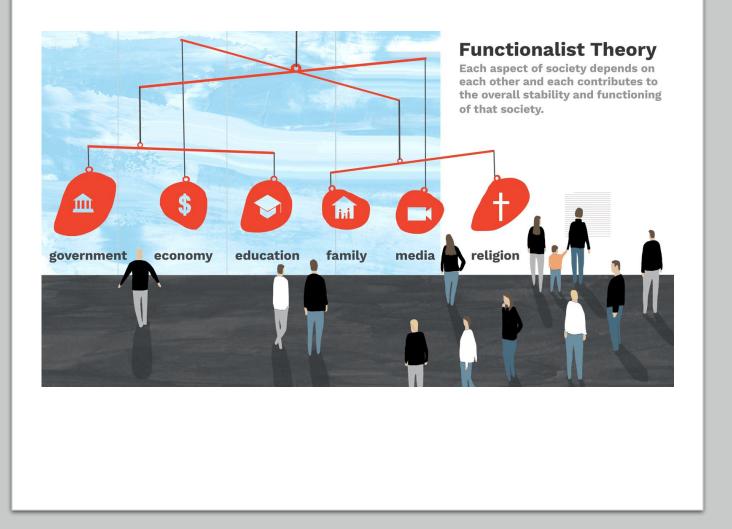
- Part 1: Industrial Revolution was also a domestic revolution that included women
  - Cowan's article
  - Case study: migrant workers and technological innovation
  - In class analysis: gender analysis of the complexities of tech-mediated care
- Part 2: Women have been integral parts of technological development
  - Hidden Figures
  - Case study: rape kit
  - Case study: challenges of women leaders in STEM
- Part 3: Designing feminist technology (Churchill's piece in tutorial)



## Part 1: Industrial Revolution in the Home Cowan's article

## Functionalism

- Emile Durkheim and macrosociological stability→ All parts of a society work together to form a coherent and cohesive whole and create social equilibrium
- What holds a society together and render it stable?
  - Similarities in individuals and a lack of differentiation and coordination of services provided
  - Creates mutual interdependence



Functionalist lens: relationship of family and tech

 Self-sustaining, selfreliant family as fundamental unit of society

 Production, consumption (food, clothes, education, entertainment, protection) happened at the level of family





#### Functionalist lens: relationship of family and tech

- Under industrialization, centers of production and consumption moved elsewhere
- (Middle/upper class, White) women were left with little to do, and no longer had much of a function
- Social bonds loosened → DIVORCE
- Narrative industrialized disruption and decay





## Ruth Schwartz Cowan Industrial revolution in the home

"Did technological change in household appliances have any effect upon the structure of American households, or upon the ideologies that governed the behavior of American women, or upon the functions that families needed to perform?"

"It seems odd to speak of an "industrial revolution" connected with housework, odd because we are talking about the technology of such homely things, and odd because we are not accustomed to thinking of housewives as a labor force or of housework as an economic commodity--but despite this oddity, I think the term is altogether appropriate."

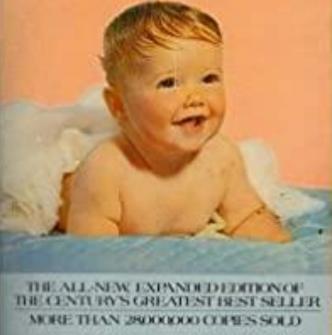
Go to www.menti.com and use code 73 68 601

## Ruth Schwartz Cowan Did new technology lead to social/family decay



- "Middle-class housewives, the women who must have first felt the impact of the new household technology, were not flocking into the divorce courts or the labor market or the forums of political protest in the years immediately after the revolution in their work."
- Go to www.menti.com and use code **73 68 601**

#### DR. BENJAMIN SPOCK Completely revised and updated for today's parents Baby and Child Care



### Ruth Schwartz Cowan What does it mean to be a mother

- Did time-saving devices actually save time?
- "The average housewife had fewer children than her mother had had, but she was expected to do things for her children that her mother would never have dreamed of doing: to prepare their special infant formulas, sterilize their bottles, weigh them every day, see to it that they ate nutritionally balanced meals, keep them isolated and confined when they had even the slightest illness, consult with their teachers frequently, and chauffeur them to dancing lessons, music lessons, and evening parties."

Go to <u>www.menti.com</u> and use code **73 68 601** 

# Case study: migrant works and industrialization in the home in Singapore

- "The significant change in the structure of the household labor force was the disappearance of paid and unpaid servants (unmarried daughters, maiden aunts, and grandparents fall in the latter category) as household workers-and the imposition of the entire job on the housewife herself."
- Singapore as Smart Nation: <u>https://www.youtube.com/watch?v=5NzZy36L2v4</u>
- Samsung Family Hub Refrigerator: <u>https://www.youtube.com/watch?v=vFJYV7CSkJ4</u>
- Samsung Jet: <u>https://www.youtube.com/watch?v=GbdWMOBic0Y</u>
- No Rest and Low Pay: Singapore's Bangladeshi Cleaners: <u>https://www.home.org.sg/statements/coming-clean</u>
- Respect our Rights Documentary: <u>https://research.uwcsea.edu.sg/G8Migration/FDW</u>

## In class analysis: Gender complexities and relationships of care mediated by technology

- Samsung India Service: <u>https://brandequity.economictimes.indiatimes.com/news/advertising/samsung-india-aims-to-show-you-how-samsungcares-in-its-new-ad-campaign/56325053</u>
- New device can help track elderly parents' home activities: <u>https://www.straitstimes.com/singapore/new-device-can-help-track-elderly-parents-home-activities</u>

Part 2: Women in the history of tech Case study: *Hidden Figures* 



https://www.openculture.com/2019/12/download-beautiful-free-posters-celebrating-the-achievements-of-living-female-stem-leaders.html

BASED ON THE UNTOLD TRUE STORY

MEET THE WOMEN YOU DON'T KNOW, BEHIND THE MISSION YOU DO.

#### HIDDEN FIGURES

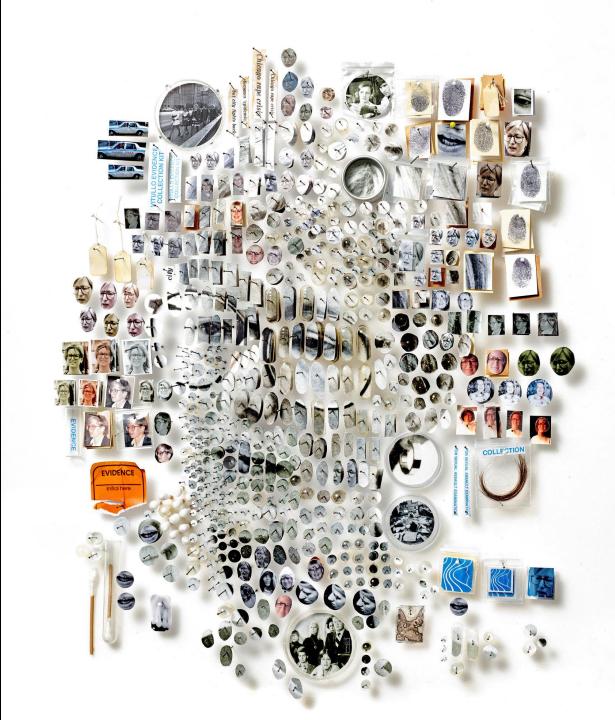


## Hidden Figures

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- Hidden Figures: https://www.netflix.com/watch/80123775?trackId=137522 89&tctx=0%2C0%2Cff5c5a8ee261e5ac56e4bf7cb27e80475 e22120a%3A79e6f1fe30c0a7a02cd4d265754c7a4d3c3ba1c f%2Cff5c5a8ee261e5ac56e4bf7cb27e80475e22120a%3A79 e6f1fe30c0a7a02cd4d265754c7a4d3c3ba1cf%2C%2C
- White Savior complex in Hollywood movies: <u>https://www.youtube.com/watch?v=T\_RTnuJvg6U</u>

Case study: the history of the rape kit



## Case study: Singaporean women leaders in STEM (Dutta article)



- Women's discursive constructions of leadership in STEM careers in the Asian context of Singapore
  - What are women being told about being leaders in STEM and how do they respond?
- Challenges faced by women in STEM fields:
  - Higher teaching loads
  - Smaller start-up packages/research spaces
  - Lower salaries
  - Sexist worldviews
    - Woman as mother
    - Not serious or focused enough
  - Work-home balance and conflictual gender relationships at home, where women are primary managers, or 'Tiger Moms'
  - Asian/Confucian values of masculine responsibility (actor categories?) and the reification of these values in institutional organizations
    - hiring less qualified men [case of single woman, Jazreel]

Case study: Singaporean women leaders in STEM (Dutta article)



- Women's discursive constructions of leadership in STEM careers in the Asian context of Singapore
  - What are women being told about being leaders in STEM and how do they respond?
- Leadership as inherently masculine
  - Leadership means being 'aggressive' but this conflicts with cultural traits of passivity in women → women should not be aggressive
  - Women cannot act too confident or be too assertive, but need to be assertive to move ahead in an organization. Women have to be agreeable and accommodating
  - Women are not seen as risk-takers
  - Women are not seen as experts in their STEM domain

## Thank you!

